

NJHS Membership

Informational Meeting
March 10, 2016

NJHS Website

- ① mustangnjhs.weebly.com
- ① This website provides volunteer information, meeting days and times, and general information about NJHS.
- ① This presentation is located on the NJHS website.

Step 1

- Students are invited when they meet the 1st requirement of a cumulative GPA of 93 or higher.

Dahlstrom Middle School National Junior Honor Society
2015-16 Application

Minimum requirements for applicants:

- Cumulative GPA \geq 93
- Satisfactory conduct and citizenship in all classes
- No referrals from teachers, staff, or administration
- Service and Leadership Inventory (10 PTS.)
- NJHS Applicant Essay with parent and student signatures (30 PTS.)
- Application agreement with parent and student signatures
- Teacher Recommendation Forms (3) (20 PTS each/60 PTS TOTAL)
- Student ID Number on bottom of **each page** of application

TOTAL APPLICATION POINTS—100

Students who earn at least 80 out of 100 PTS on the application will become members of NJHS.

Applicant's name (printed):

Applicant's Student ID Number:

Applicant's 2nd period teacher:

Applicant's grade level: 6 7 8

Please note that this application is **due by 4 pm, Thursday, April 7, 2016**. Submit applications to Mrs. Lantrip (room 107) or Mrs. Smelser (room 105). **No late applications will be accepted. We cannot accept electronic applications.**

Step 2

- Students need to submit a completed application by April 7, 2016 no later than 4:00 PM.
- Late applications cannot be accepted. The Faculty Council meets on specific dates to review applications.
- Electronic applications cannot be accepted.
- Students submit completed applications to Mrs. Smelser or Mrs. Lantrip.

Application

● Four parts

- Service Inventory and Leadership (10 points)
- NJHS Applicant Essay (30 points)
- Teacher Recommendations (60 points)
- NJHS Application Agreement

Application

- Students must obtain 80 out of the possible 100 points to become a member of NJHS.

I. Service and Leadership Inventory (10 points)

List community service or leadership activities in which you have participated. You may include service activities that are school-related or community-related. For leadership activities, you may include elected or appointed leadership positions held in school or community.

Community service and leadership activities may range in date from kindergarten to current grade level. Community service and leadership activities would NOT include courses taken at school, like band, choir, or GTT. However, you may include ways in which you consistently help a teacher or show leadership in the classroom.

Please describe the service activity or leadership role in the table provided. This section of the application is worth 10 points. Two points will be awarded for each hour of service; two points will be awarded for each leadership role.

Date	Community Service Activity or Leadership Role	Description of service project or leadership role	Number of hours of service **No need to document number of hours for leadership role.

Service Inventory and Leadership

- ① 10 points
- ① Community Service OR Leadership Activities
- ① Classes taken at school like band, choir, or GTT will not count as leadership or service.

II. NJHS Applicant Essay (30 points)

Please respond to the following prompt. Your response must be at least ONE PAGE double-spaced. It must be typed with one inch margins in 12 point Times New Roman. **Your essay must respond to all parts of the prompt.** In creating your response, you will want to use all elements of the writing process: planning, drafting, revising, editing, and publishing.

Be sure to include your Student ID Number on your typed essay.

Prompt

Identify and describe an issue that can be resolved or improvement that can be made at Dahlstrom Middle School. How will you persuade others that this is an issue that needs to be addressed?

Please remember that in order to persuade others, you need evidence or data that supports your position. Include the following in your response:

- a. Define the issue or improvement to be made at Dahlstrom Middle School. *For example, you may think there isn't enough pizza served at lunch. Your issue would be how to increase the amount of pizza served at lunch.*
- b. Research the issue or needed improvement. You will need to include a discussion of the research process and results. *For example, you could conduct a student survey about what students think about the amount of pizza served at lunch. Or, you could research school lunches on the Internet.*
- c. Reach a conclusion. What are the next steps to getting this issue addressed?

NJHS Essay Agreement

I have read and understand the NJHS essay prompt and response guidelines. I used all elements of the writing process: planning, drafting, revising, editing, and publishing.

My essay has been revised and edited by an adult, either a teacher or my parent/guardian.

Student Signature	Date
Parent Signature	Date
Signature of Essay Editor/Reviewer	Date

Applicant Essay

- 30 points
- Instructions, prompt, and rubric provided
- Must have an adult signature stating the student followed the elements of the writing process: planning, editing, revising, drafting, and publishing

III. Character (60 points; 20 points for each recommendation)

Please see attached Teacher Recommendation forms for instructions. Note that **three** Teacher Recommendation forms must be completed and submitted by the teachers you select. Each recommendation form is worth 20 points. Please write your name and grade level on each form, then give the forms to your teachers to complete. You will want to give the teachers you select plenty of time to complete the forms—we suggest you give teachers the forms early. Teachers will submit the completed forms to NJHS Sponsors. **Forms must be completed by your current teachers (not teachers from last year or other schools).**

I gave my Teacher Recommendation form to:	Date given:
1.	
2.	
3.	

IV. NJHS Application Agreement

I have read the minimum requirements for DMS NJHS membership. I understand that my scholarship has placed me in the position to apply for membership.

I understand that completing this application does not guarantee selection into DMS NJHS. Additionally, by signing below, I guarantee that the information presented on the application is complete and accurate.

Student Signature	Date
Parent Signature	Date

**Dahlstrom Middle School National Junior Honor Society
Teacher Recommendation Form**

Student Name: _____
Grade level: 6 7 8

_____ is a candidate for membership in the Dahlstrom Middle School Chapter of the National Junior Honor Society. Membership in this organization is founded in the qualities of scholarship, citizenship, service, leadership, and character. Dahlstrom MS NJHS defines these characteristics in the following ways:

SCHOLARSHIP—the Dahlstrom Middle School NJHS bylaws state that the minimum standard for scholarship shall be a cumulative scholastic average of 93 or better (Article VI, Section 2).

CHARACTER—the National Junior Honor Society Handbook (2012) states that a person of character demonstrates the qualities of trustworthiness, respect, responsibility, fairness, caring, and citizenship (p. 42).

CITIZENSHIP—the National Junior Honor Society Handbook (2012) states that a student who demonstrates citizenship: places value in civic engagement; respects the US form of government, including laws at the local, state, and federal levels; and responsibly participates in civic activities (p. 42).

LEADERSHIP—the National Junior Honor Society Handbook (2012) states that a student who demonstrates leadership: is resourceful at solving problems; demonstrates initiative; practices and inspires positive behavior; and successfully holds positions of responsibility (p. 41).

SERVICE—the National Junior Honor Society Handbook (2012) states that a student demonstrates service: offers and renders assistance to others in a courteous manner; works well with others; and participates in service activities outside of school (p. 41).

Teachers, please complete this form to the best of your ability. If you need to rate a student with a two or below, please explain in the space provided.

Teachers, after form is completed, please return to NJHS Sponsors' (Ms. Lantrip or Ms. Smelser) box in the teacher workroom.

Please rate this student's qualities of character, citizenship, leadership, and service using the following scale with five being highest possible score (0=lowest; 5=highest score). The student's classroom behaviors should be the basis for each rating.

CHARACTER 0 1 2 3 4 5

Reason for rating: _____

CITIZENSHIP 0 1 2 3 4 5

Reason for rating: _____

LEADERSHIP 0 1 2 3 4 5

Reason for rating: _____

SERVICE 0 1 2 3 4 5

Reason for rating: _____

Teacher Name (Please Print)

Teacher Signature and Date

STUDENTS: Please note that three teacher recommendations must be completed in order for your application to be considered by the Faculty Council for membership.

Teacher Recommendations

- 60 points
- 3 teacher recommendations worth 20 points each
- Students rated on the NJHS pillars of character, citizenship, leadership, and service
- Make sure students write their name, grade level, and student ID number (at bottom of page) on each recommendation form
- Make certain to complete the, “I gave my form to...” portion on page 5.

Step 3

- The application will be evaluated by the NJHS Faculty Council.
- A list of ID numbers of students who met the requirements for membership will be posted

Induction Ceremony

- The induction ceremony will be at Dahlstrom Middle School in May.

Questions

- Please email Mrs. Smelser or Mrs. Lantrip with any questions.
- Candyce.Smelser@hayscisd.net
- Cara.Lantrip@hayscisd.net
- Email addresses can be found on the DMS NJHS website and the Dahlstrom website.